

SCHEDULE OF ACTIVITIES FOR VARIOUS COURSES

Course	Semester – I Title	Activities Suggested	College (C) / School & Society (S)	Marks	Semester
I	Philosophical Foundations of Education	1. Critically review a selected book written by Contemporary Educationalist in India.	C	5	S1
		2. Thoughts and reflections of Western Philosophical schools and its relevance to the present day Indian Education – A Report	C	5	S1
		3. Identify the different roles played by an ideal teacher in the classroom, school and community and report	C	5	S1
		4. Visit nearby schools under different managements and describe the functioning of the schools	S	5	S2
		5. List out the values which make an individual a righteous human being	C	5	S1
II	Perspectives in Child Development	1. Visit a balwadi centre/ NGO centers for orphans/ street children homes and prepare a detailed report on the care taken by these centers	S	10	S1
		2. Description of cases – 1. A Child with any type of disability and 2. A child from disadvantaged section of the society	S	5	S1
		3. Describe the salient features of Child Rights Act 2005	C	5	S1
		4. Interact with five adolescents and collect information about their attitudes, interests, aspirations in respect of their educational and occupational choices	S	5	S1
III	ICT for Enriching Teaching and Learning	1. Use various visual aids in the classroom and report their effectiveness on learning of the students	S	5	S2
		2. Prepare Self Instructional Material on any one topic and analyse its effectiveness for individualized learning	C/S	10	S1/S2
		3. Observe and analyse classroom Interaction and report the dynamics of classroom	S	5	S2
		4. Prepare a computer assisted lesson of your choice from school curriculum	C	5	S1

IV	Pedagogy of School Subject – I (Part A) Mathematics/ Biological Sciences/ Social Sciences	Mathematics 1. Create different activities to realize concept attainment by children in any unit from Mathematics Text books of 6-10 classes 2. Each student has to collect and present history and contributions of one Indian or Western mathematician 3. Preparation of T.L.M. for any one topic from classes 6-10 mathematics 4. Preparation of power point presentation (PPP) for any one topic from a different branch of mathematics 5. Identifying suitable methods/ approaches of teaching different topics from mathematics text of any one class (Inductive/ Deductive/ Analytic/ Synthetic/ Laboratory/ Heuristic/ Project methods and Activity based learning)	C	5	S1
		Social Sciences: 1. Identify values in depicted in the lessons of social sciences of any one class and prepare a report 2. Select and plan appropriate strategies for teaching a lesson of social science of your choice and submit 3. Identify any village/ward/ colony and make social survey and find out the literacy rate, adult education programmes, electricity, toilets, sanitary and water facilities, maintenance of roads, etc and submit village/ward description report 4. Organise a programme in the school in connection with celebration of national festivals, birthdays of social scientists/ National leaders, etc.	C	5	S1
		Biological Sciences: 1. Visit any zoological park/Botanical Garden/Agro based industry/ food park/ institution of scientific interest or Science and Technological Museum in your vicinity and report. 2. Identify and write the objectives and specifications under the three domains on any topic of your choice 3. Sketch the life history and write his/her contributions of any one biologist 4. Name any common branch of both Botany and Zoology and explain how you integrate the pedagogy in dealing with the content	S	5	S1
			C	5	S1
			C	5	S1
			C	5	S1

		5. Organize an event on Earth Day/ Environment Day/ Population Day etc. in the school during the internship and report.	S	5	S1 S2
V	Pedagogy of School Subject – II (Part A) English/ Telugu/ Physical Sciences	Physical Sciences: 1. Identify the most abstract concepts (difficult topics) from any class physical science textbook suggest ways and means to make it easy to understand and concrete. 2. Identify Concrete and Abstract Concepts in Physics and Chemistry of any class and suggest the appropriate Teaching methods and approaches to teach them and report 3. Prepare an assignment on any physical sciences and its application and implications with other branches of knowledge 4. Prepare biographical sketch of and scientist and his/her contributions to Physics/ Chemistry 5. List out different content aspects of a unit in Physics/ Chemistry and write down the objectives and specifications under Cognitive Domain associated with them English 1. Prepare a report on Language policies given in the reports of Kothari Commission, NPE 1986 and POA 1992. 1. Prepare a detailed report on how, when and why you are going to use various methods, approaches and techniques in teaching the English language skills. 2. Enumerate ten activities (5 for listening and 5 for speaking) from the text books of classes VI to X. Suggest your own activities using supplementary materials. Critically analyse the writing activities	C	5	S1
			C	5	S1
			C	5	S1
			C	5	S1
			C	5	S1 S2
			C	5	S1
			C	5	S1

		given in the text books of classes VI to X and report.	C	5	S1
		4. Analyze the tasks given at the end of any one unit in the textbook and check their relevance to cognitive, affective and psychomotor domains and report.	C	5	S1 S2
		Telugu & Urdu As Mentioned at the end of the syllabus			